

SCOTCH PLAINS-FANWOOD BOARD OF EDUCATION
JOB DESCRIPTION
ARTS INTEGRATION SPECIALIST (TEACHER COACH)

Date of Adoption: May 30, 2019

JOB TITLE: Arts Integration Specialist (Teacher Coach)

REPORTS TO: Assistant Superintendent of Curriculum, Instruction and Technology

NATURE AND SCOPE OF JOB: The Arts Integration Specialist communicates and implements a vision of Arts Integration for Scotch Plains – Fanwood Public Schools (SPF) that will include support of students Social Emotional Learning, STEAM, and Arts Integration as a means for equity for ALL students. The Arts Integration Specialist will share a passion for the arts and a rich depth of experience in all art forms to enhance all curricular areas and standards through the lens of the Arts.

QUALIFICATIONS:

1. Valid New Jersey Standard Teacher of Art or Teacher of Music Certificate.
2. Strong communication skills (speaking, listening, and writing) and ability to work collaboratively with colleagues and administration.
3. Ability to work effectively with all stakeholders including students, parents, teachers, administrators, school board members, parents and community.
4. A minimum of 5 year's experience and a rating as an Effective Teacher or above.
5. Experience in designing and implementing professional development.
6. A personal passion and commitment as an artist in at least two areas (visual arts, music, dance theatre).
7. Knowledge and experience in Arts Integration goals and objectives, curriculum, teaching techniques, current trends and research.
8. Experience working directly with K-12 students in multiple art disciplines and arts integration.
9. Ability to design measurements and analyze data related to the impact of Arts Integration.
10. Basic design/photography and or web content management skills preferred.
11. Provide proof of U. S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
12. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education. During the initial six-month period, provide a sworn statement that the individual has not been convicted of a crime or a disorderly person's offense in accordance with 18A:6-7.1.
13. Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A.4.
14. Pass the State required Mantoux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A.4.
15. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

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EMPLOYMENT TERMS:

Salary and work year to be determined by the Board of Education and in accordance with the negotiated agreement with the Scotch Plains-Fanwood Education Association.

JOB RESPONSIBILITIES:

1. Provides for Arts Integration instruction of students in every level by working collaboratively with teachers and students to develop, select, and modify instructional plans and by developing materials to enrich teaching and learning.
2. Collaborates with administrators, supervisors and teachers to model how to plan and implement high-level arts integrated lessons, assessments, and curriculum mapping across the disciplines.
3. Ensures that integrated instructional techniques address the needs of all students and develops and implements plans to assess student engagement, participation and performance.
4. Serves as a resource to the leadership and staff in our schools in order to help generate an environment conducive to the intellectual, physical, social and emotional development of students.
5. Designs and leads co-curricular programs that can be used in a variety of special school events and regular activities.
6. Conducts professional development opportunities that focus on Integrated Arts teaching and learning.
7. Provide individual arts integration coaching support and collaboration with teachers working within their classrooms.
8. Recruit teachers one-on-one to collaborate and implement Arts Integration experiences in their classrooms.
9. Support SPF staff's personal growth as arts and/or in arts appreciation through leading and providing arts experiences.
10. Reviews and assesses Arts Integration lesson designs throughout the district; requiring all integration lessons to have a depth of understanding of the integrated subjects and authentic rigorous connections between the subjects.
11. Assembles resources of successful pilot arts integration lessons to make available to appropriate grade level/content teachers.
12. Provide Board of Education Curriculum Committee and SPF community with updates, exhibits and presentations about the Arts Integration activities within district classrooms and schools.
13. Designs and attends school/Arts Integration program meetings, programs and activities that may occur outside the instructional day as necessary.
14. Manages program calendar, communications, and preparations.
15. Participates in budget planning, tracking, and reporting.
16. Perform all other duties as assigned by the Superintendent of Schools and/or designee.

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EVALUATION:

The Assistant Superintendent and/or designee shall evaluate the Arts Integration Specialist in accordance with Board Policy, this Job Description, and such other criteria as shall be established by the Board of Education.